

COUNTRY FACTSHEET

# Shining a Light

## Irish data about attitudes to and use of public libraries 2011–2016

Five years ago the Carnegie UK Trust conducted research into the use of public libraries and public attitudes towards libraries in England, Scotland, Wales, Northern Ireland and Ireland. This was the first time data was generated that enabled direct comparison across these jurisdictions.

In 2016 we ran the survey again to examine whether attitudes towards libraries and levels of use have changed since 2011. We added some new questions to reflect some of the current debate around volunteers and changes in services. Research was carried out by Ipsos MORI for the Carnegie UK Trust. The research consisted of an omnibus poll carried out in all five jurisdictions covered by the Trust in its work.

This factsheet contains the data which relates to Ireland. In Ireland **1,011 adults** over the age of 15 were included in the poll. The findings from the omnibus poll provide comparable data from all five jurisdictions. Where relevant, comparison is made with the 2011 statistics.



### DATA FROM OTHER JURISDICTIONS

The factsheets covering the other four jurisdictions and a booklet comparing the various jurisdictions can be downloaded at <http://bit.ly/shining-a-light>. If you would like to access the datasets in SPSS format please contact [info@carnegieuk.org](mailto:info@carnegieuk.org)

## THE PICTURE IN 2016

The data shows that around 4 in 5 of people in Ireland (79%) say that public libraries are important for their communities and exactly half of people used a library in the previous year. Around two-fifths (44%) say libraries are important for themselves personally. These findings are comparable with those from other jurisdictions.

In Ireland, women are more likely than men to use libraries and to use them frequently. Those with children in their household are also more likely to use libraries than those without children in their household. However, the presence of children in the household has less impact on the frequency of library use.

In terms of key differences between age groups, over 55s are the least likely to use libraries and 25-34 year olds are the least likely to use libraries frequently. Meanwhile, part time employees and those not working are more likely to use libraries than fully time employees and retirees. Part time employees and those not working are also more likely to use libraries frequently than full time employees. In respect to key variations by socio-economic group, ABC1 is more likely to use the library than C2DEF and C1 is more likely to use the library than C2, DE or F.

### PREDICTORS

**Logistic regression identifies the following factors as predictors for the likelihood of respondents in Ireland having used a library in the previous 12 months:**

- being a woman
- having children in the household
- being 15-24 years old
- not working full-time
- being a 'prolific' reader

## COMPARING 2011 AND 2016

Ireland sees a very marginal decline in library use (51%-50%) and a bigger drop in frequency of use since 2011 (57%-49%). Changes in use 2011-2016 by gender, age, working status, socio-economic group or by households with/without children are relatively small. Key changes in frequent use include those among full time employees (-15 percentage points), men (-11 percentage points) and those in socio-economic groups ABC1 (-7 percentage points), C1C2 and C2DE (both -10 percentage points) and F(-29 percentage points).

Overall there is an increase in support for improvements and changes to encourage library use in Ireland, and people broadly support volunteers to augment existing staff but are opposed to volunteers replacing staff.

### Notes

There is one difference in how data was collated in 2016 compared with 2011. In 2016 the definition of 'prolific readership' was changed to 'one or more books every eight weeks' from 'one or more books in six weeks' to better align answers to interview questions.

### TERMINOLOGY

**Use** – used or contacted the library in the 12 months prior to the omnibus poll

**Frequent use** – used or contacted the library at least once every month in the 12 months prior to the omnibus poll

**Library user** – refers to those who used the library in the 12 months prior to the omnibus poll

**Non-user** – refers to those who have not used the library in the 12 months prior to the omnibus poll

**Frequent user** – users that used or contacted the library at least once every month in the 12 months prior to the omnibus poll

**Prolific reader** – refers to those who read at least one book every eight weeks

**Important** – refers to the categories of 'essential' and 'very important' alone. 'Fairly important' has been excluded from this definition to sharpen analysis.

## THE OVERALL PICTURE IN IRELAND

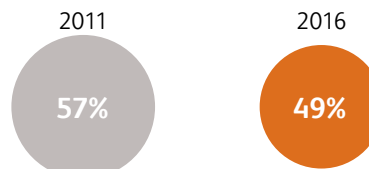
### Library use



2016  
**EXACTLY** of people use libraries  
**1 IN 2**

2011–2016  
↓ Marginal decline in library use  
**-1**

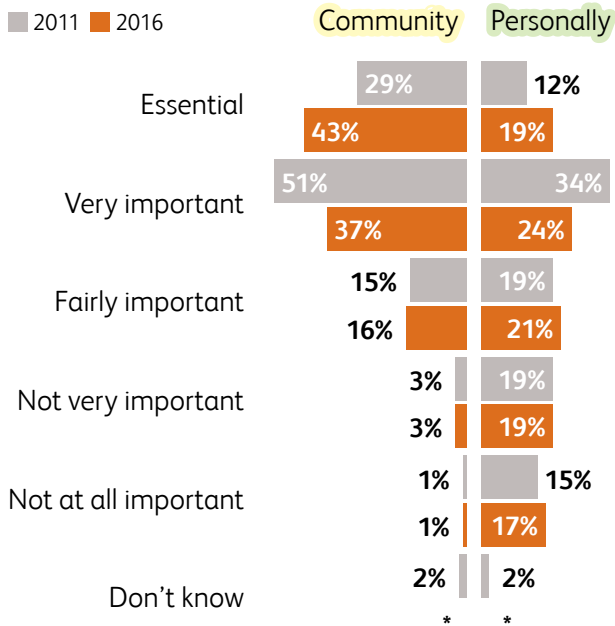
### Frequency of library use



2016  
**ALMOST** of library users are frequent users  
**1/2**

2011–2016  
↓ Decline in frequent library use  
**-8**

### Importance of libraries to the community and personally



2016  
**AROUND** of people say public libraries important for communities  
**4/5**

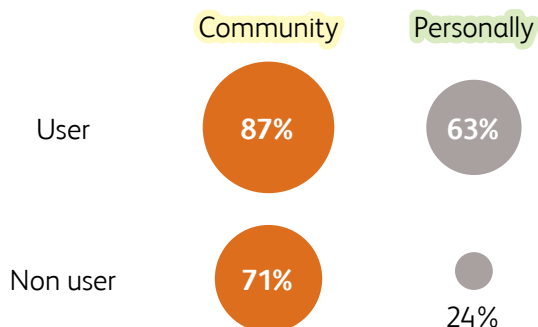


**AROUND** of people say libraries important to themselves personally  
**2/5**



**Library users more likely to say libraries important for community and for themselves personally**

### Opinions of Users and Non-users



### 2016 SUMMARY

The overall picture in Republic of Ireland

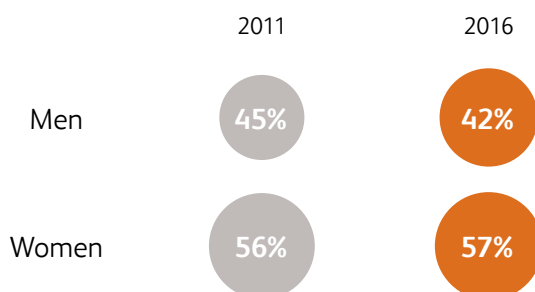


<sup>1</sup> This is the percentage obtained when working with the numbers in the raw data as opposed to adding the relevant percentages provided in the bar chart "Importance of libraries to the community and personally".

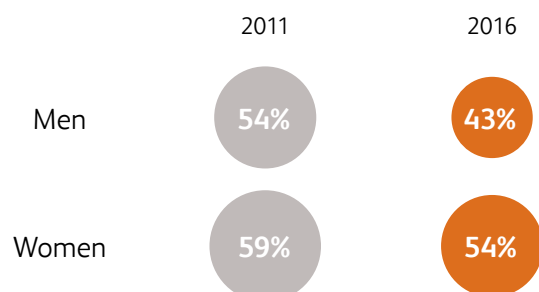


## FOCUSING IN ON GENDER IN IRELAND

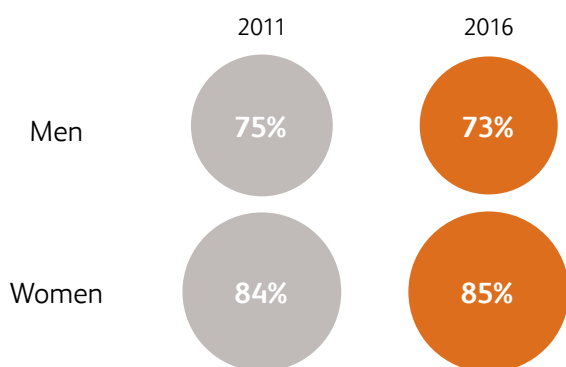
### Library use by gender



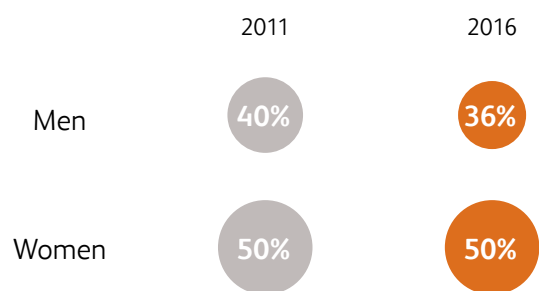
### Frequency of library use by gender



### Importance of libraries to community



### Importance of libraries to me personally

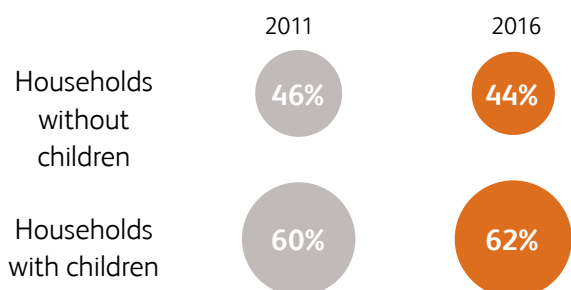


### PREDICTORS

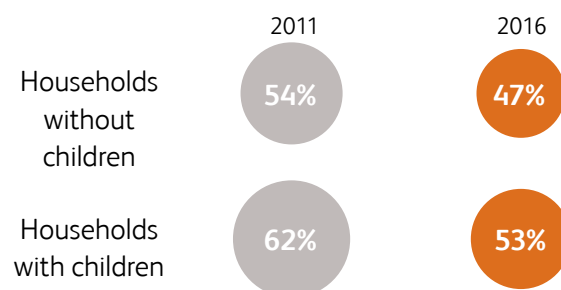
*Logistic regression analysis, which controls for other factors, shows that being a woman is a predictor for the likelihood of people in Ireland having used a library in the past 12 months.*

## FOCUSING IN ON HOUSEHOLDS WITH AND WITHOUT CHILDREN IN IRELAND

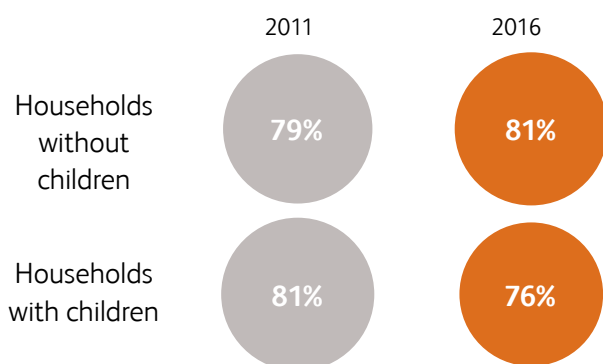
### Library use by households with children



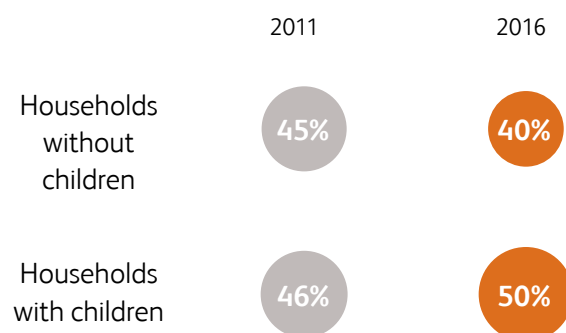
### Frequency of library use by households with children



### Importance of libraries to community



### Importance of libraries to me personally



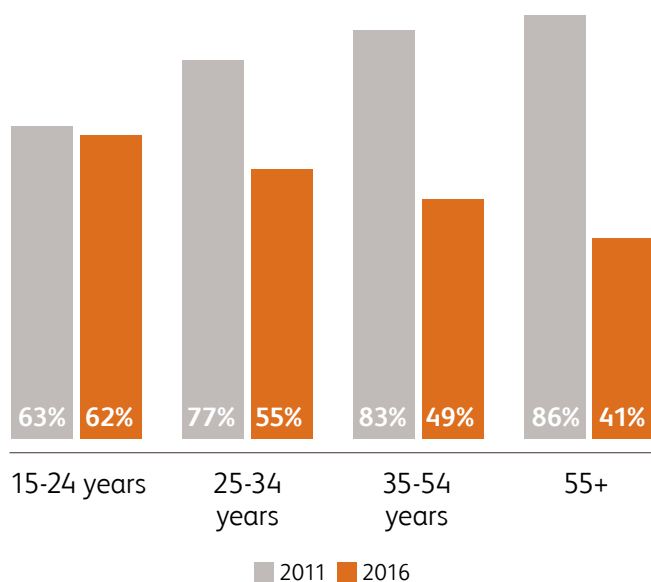
### PREDICTORS

*Logistic regression analysis, which controls for other factors, shows that having children in the household is a predictor for the likelihood of people in Ireland having used a library in the past 12 months.*

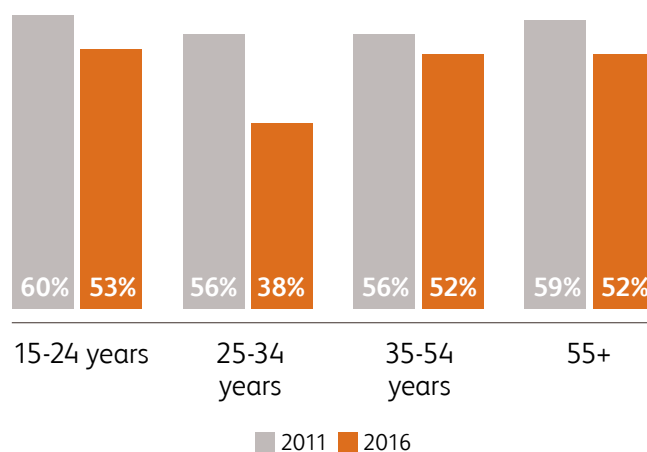


## FOCUSING IN ON AGE IN IRELAND

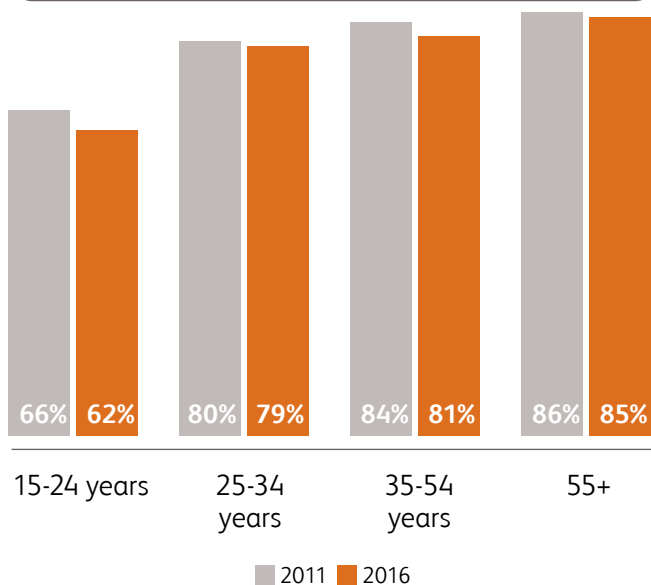
### Library use by age



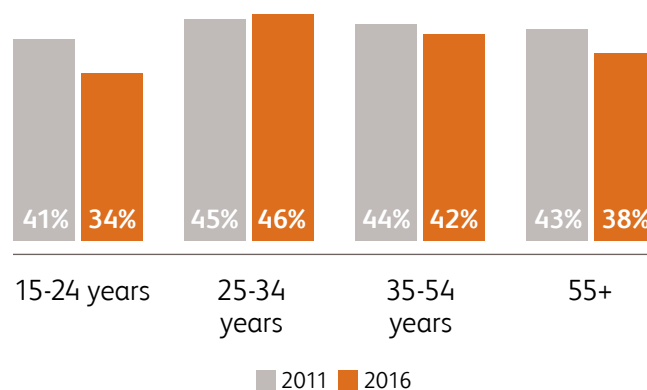
### Frequency of library use by age



### Importance of libraries to community



### Importance of libraries to me personally

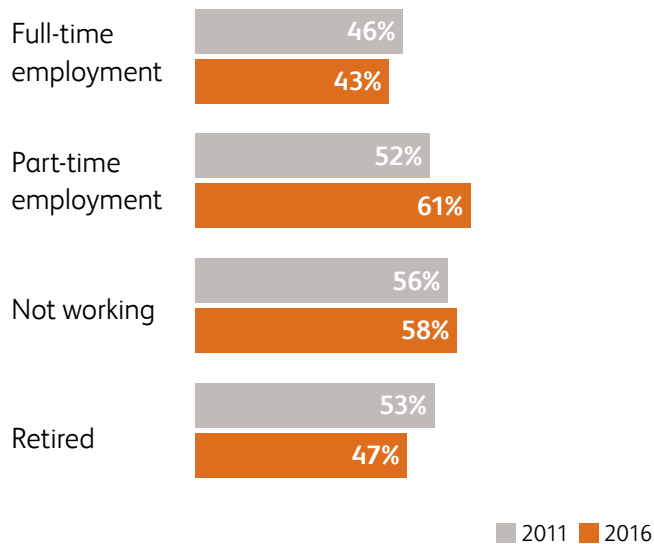


### PREDICTORS

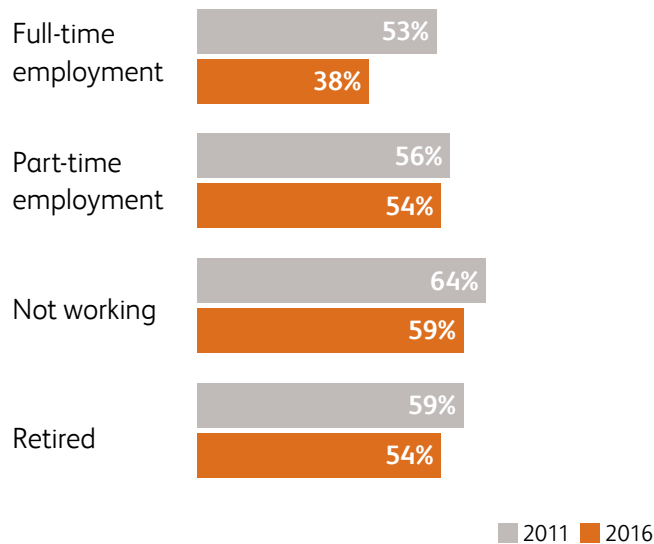
Logistic regression analysis, which controls for other factors, shows that being 15-24 years old is a predictor for the likelihood of people in Ireland having used a library in the past 12 months.

## FOCUSING IN ON WORKING STATUS IN IRELAND

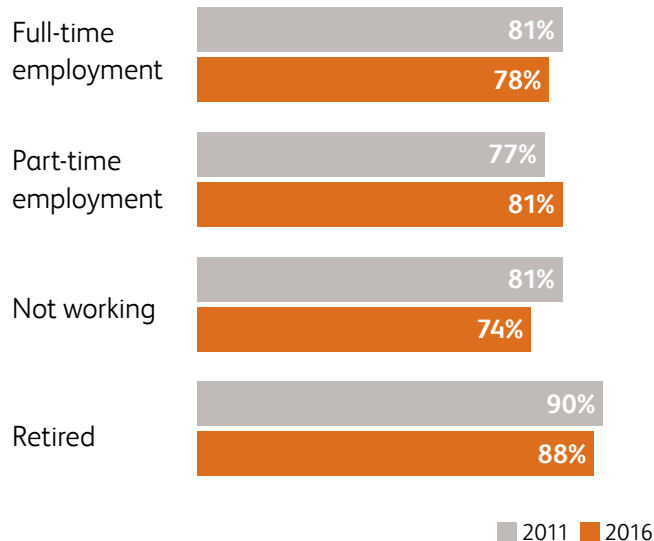
### Library use by working status



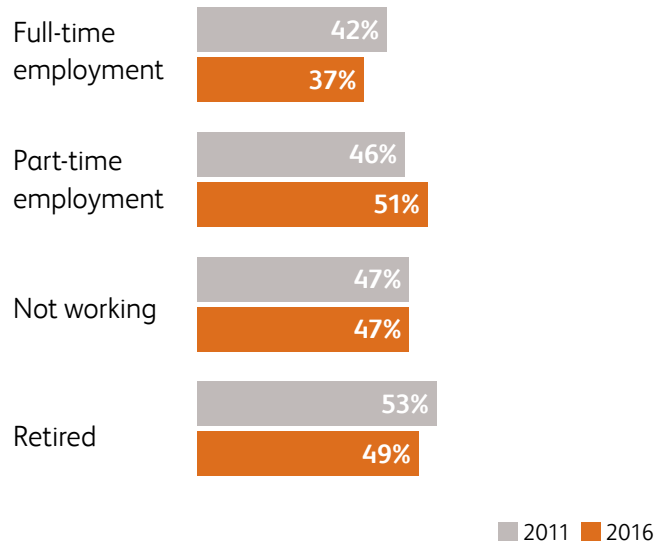
### Frequency of library use by working status



### Importance of libraries to community



### Importance of libraries to me personally



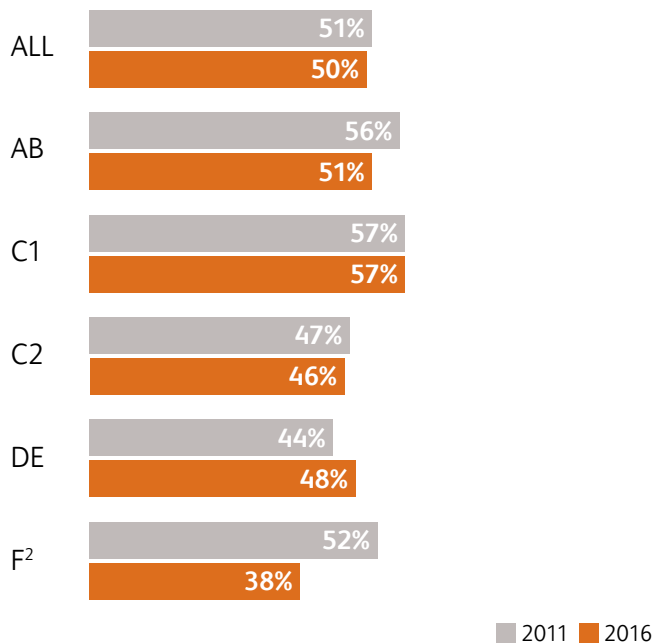
### PREDICTORS

Logistic regression analysis, which controls for other factors, shows that not working full time is a predictor for the likelihood of people in Ireland having used a library in the past 12 months.

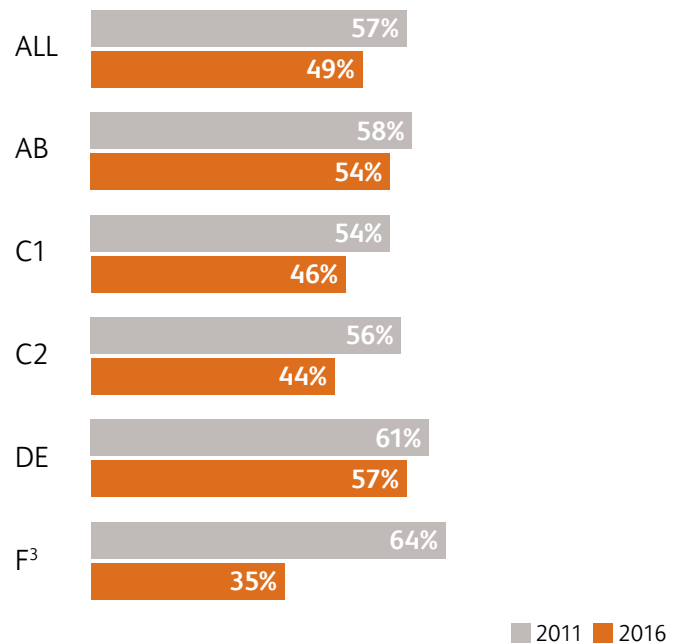


## FOCUSING IN ON SOCIO-ECONOMIC GROUP IN IRELAND

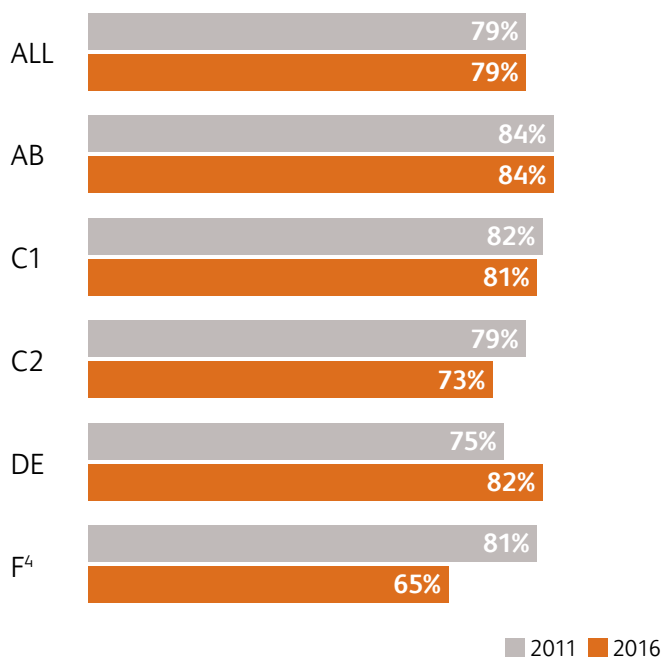
### Library use by socio-economic group



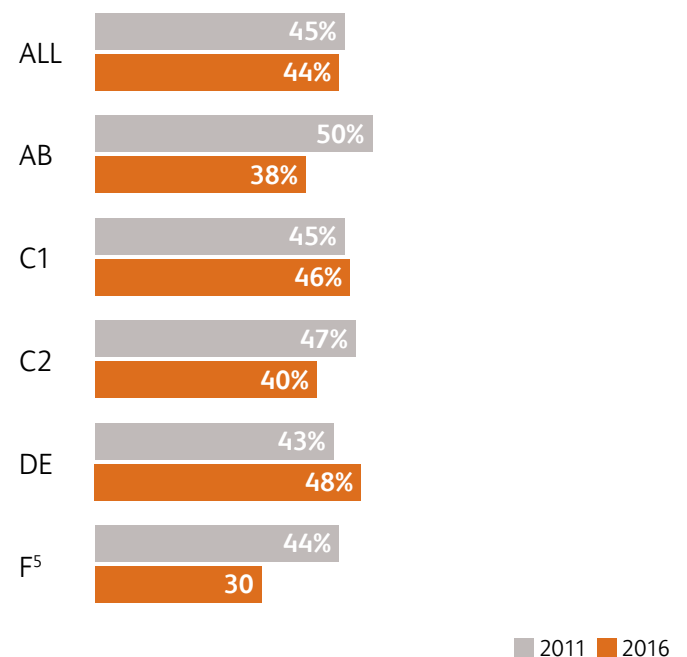
### Frequency of library use by socio-economic group



### Importance of libraries to community



### Importance of libraries to me personally



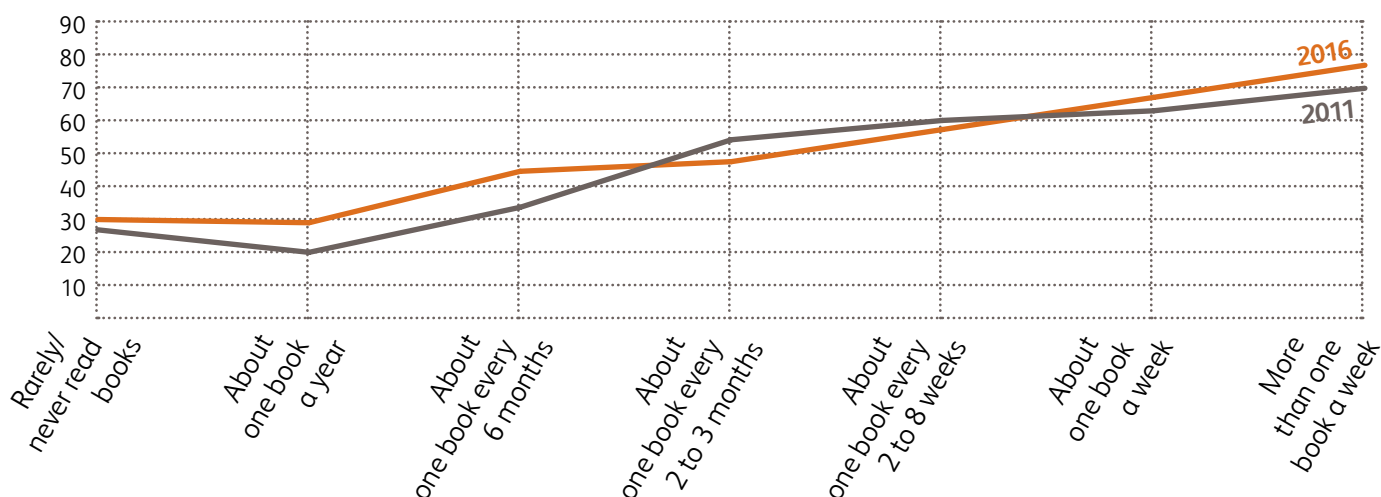
- 2 Figure in this category should be treated as indicative rather than representative as the base size is small.  
 3 Figure in this category should be treated as indicative rather than representative as the base size is small.  
 4 Figure in this category should be treated as indicative rather than representative as the base size is small.  
 5 Figure in this category should be treated as indicative rather than representative as the base size is small.



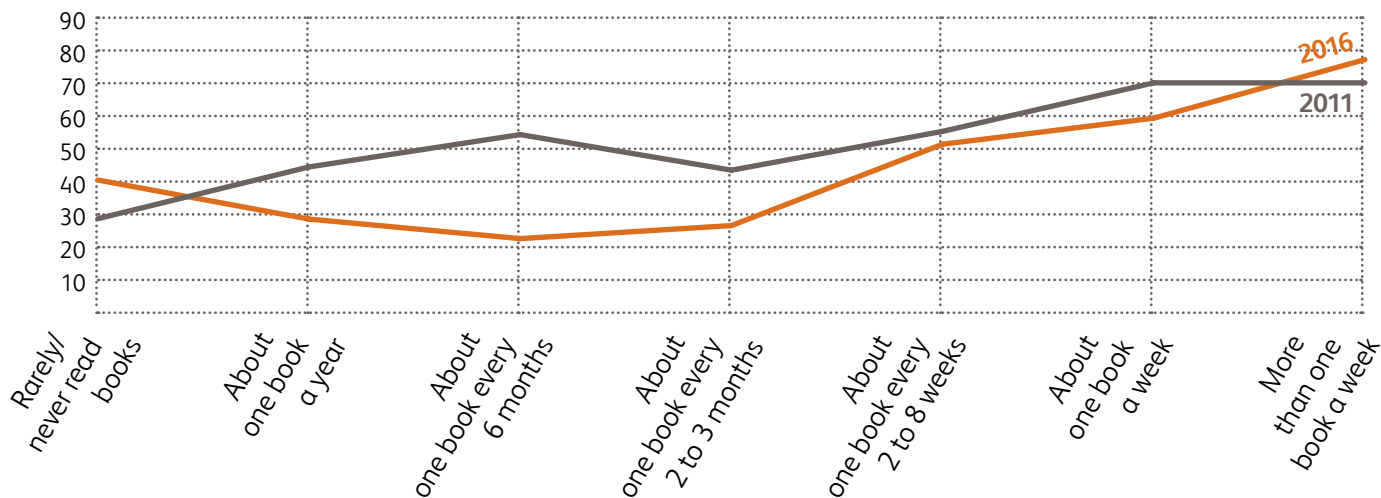
## FOCUSING IN ON READING BEHAVIOUR IN IRELAND

### Library use by readership (%)

Readership is defined in terms of books that are read in any format (eg a physical book, on a e-reader or other device, or audio book) not including books that are read for paid work or academic study.



### Frequency of library use by readership (%)



### PREDICTORS

Logistic regression analysis, which controls for other factors, shows that being a prolific reader is a predictor for the likelihood of people in Ireland having used a library in the past 12 months.

Logistic regression analysis, which controls for other factors, shows that being a prolific reader is a predictor for the likelihood of people in Ireland having frequently used a library in the past 12 months.

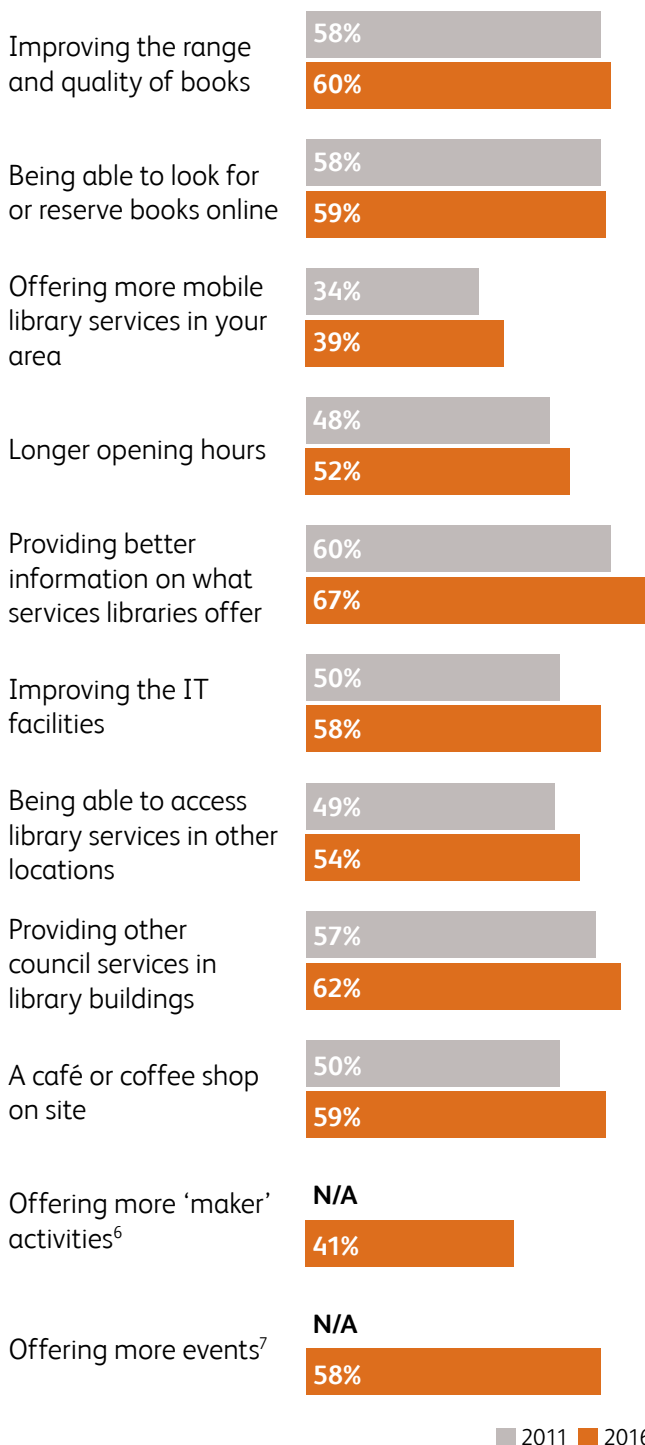
“ Although there is a statistically significant relationship between library use and prolific readership, 30% of people who rarely or never read books use the library. ”



## ATTITUDES TO POSSIBLE SERVICE IMPROVEMENTS IN IRELAND

We asked people in Ireland to consider whether or not a number of potential changes would encourage them to make more use of library services. Overall, compared with 2011, respondents were more likely to be encouraged to use their library if services were to change or improve.

### Support for suggested improvement and changes to service 2011 and 2016



<sup>6</sup> This was a new category for 2016.

<sup>7</sup> This was a new category for 2016.

2011–2016

### Most popular suggested improvements to the service in 2011



Providing **better information** on the services that are delivered (**67%**)



Providing **other council services** in the library building (**62%**)



Improving the **range and quality** of books (**60%**)

### Most popular suggested improvements to the service in 2016



Providing **better information** on the services that are delivered (**60%**)



Improving the **range and quality** of books (**58%**)



To look for and reserve books **online** (**58%**)

USERS & NON-USERS

### Most popular improvements among library users



Providing **better information** on what services libraries offer (**81%**)



Improving the **range and quality** of books (**76%**)



Being able to look for and reserve books **online** (**73%**)

### ... and non-library users



Offering **mobile services** in your area (**68%**)



Offering more **'maker' activities** (**67%**)



Offering **more events** (**55%**)

“ Overall, users more likely to say suggested improvements would increase library use than non-users. ”

## ATTITUDES TO POSSIBLE SERVICE IMPROVEMENTS IN IRELAND

2016

### Most popular improvements for other groups:

#### Frequent users



Providing better information on what services libraries offer **(83%)**

#### Men



Providing better information on what services libraries offer **(62%)**

#### Women



Providing better information on what services libraries offer **(72%)**

#### Households with children



Providing better information on what services libraries offer **(71%)**

#### Households without children



Providing better information on what services libraries offer **(65%)**

#### 15-24 year olds



A café or coffee shop on site **(73%)**

#### 25-34 year olds



Offering more events **(72%)**

#### 35-54 year olds



Providing better information on what services libraries offer **(70%)**

#### 55+ year olds



Providing better information on what services libraries offer **(60%)**

#### Full time employed



Providing better information on what services libraries offer **(66%)**

#### Part time employed



Providing better information on what services libraries offer **(72%)**

#### Not working



Providing better information on what services libraries offer **(72%)**

#### Retired



Providing better information on what services libraries offer **(59%)**

#### Social grade A<sup>8</sup>



Providing better information on what services libraries offer **(64%)**

#### Social grade B



Improving the range and quality of books **(70%)**

#### Social grade C1



Being able to look for or reserve books online **(60%)**

#### Social grade C2



Providing better information on what services libraries offer **(72%)**

#### Social grade D



Providing other council services in library buildings **(72%)**

#### Social grade E



Providing other council services in library buildings **(63%)**

#### Social grade F<sup>9</sup>



Providing better information on what services libraries offer **(59%)**

#### Prolific readers



Providing better information on what services libraries offer **(76%)**

#### Those that rarely/never read books



Providing better information on what services libraries offer **(49%)**

8 Figure in this category should be treated as indicative rather than representative as the base size is small.

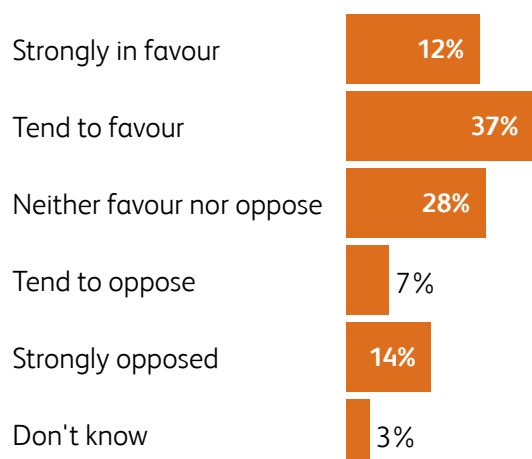
9 Figure in this category should be treated as indicative rather than representative as the base size is small.



## ATTITUDES TOWARDS THE USE OF VOLUNTEERS IN RELATION TO THE LIBRARY SERVICE IN IRELAND

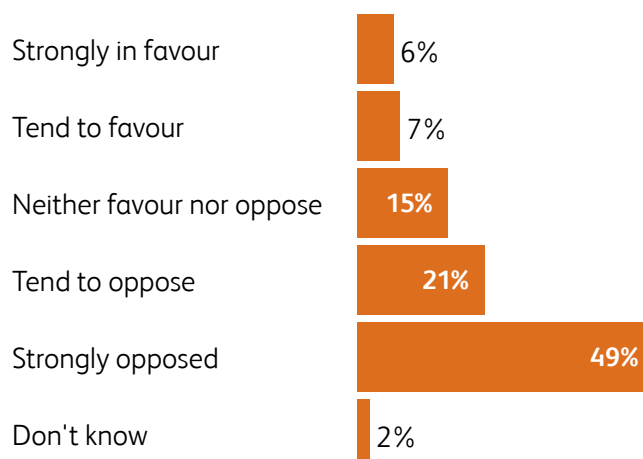
In 2016 we introduced a question to gauge people's opinions on volunteer involvement with public libraries.

### Use of volunteers to add value to the services paid staff offer



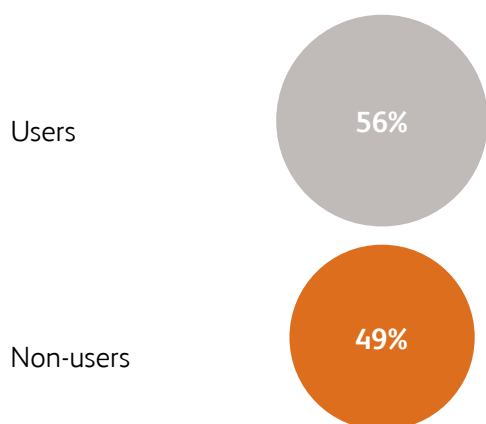
**JUST OVER**  $\frac{1}{2}$  of people are in favour of volunteers adding value to the services that paid library staff offer

### Use of volunteers to replace all paid staff

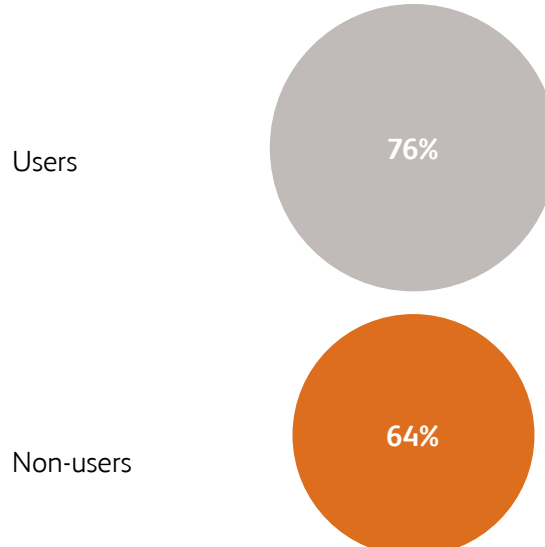


**JUST OVER**  $\frac{1}{10}$  people in favour of volunteers replacing all paid staff

### In favour of volunteers adding value to work of paid staff



### Opposed to volunteers replacing all paid staff



## APPENDIX

# Statistically significant differences and changes over time

## 1) OVERVIEW

### Differences over time

#### FREQUENCY OF USE

- Decline (57% 2011, 49% 2016) = -8 percentage points

## 2) GENDER

### Differences between groups

#### LIBRARY USE

- Women (57%) higher than men (42%)  
= 15 percentage points

#### FREQUENCY OF USE

- Women (59%) higher than men (43%)  
= 16 percentage points

#### IMPORTANCE TO COMMUNITY

- Women (85%) higher than men (73%)  
= 12 percentage points

#### IMPORTANCE PERSONALLY

- Women (50%) higher than men (36%)  
= 14 percentage points

### Differences over time

#### FREQUENCY OF USE

- Decline among men (54% 2011, 43% 2016)  
= -11 percentage points

## 3) HOUSEHOLDS WITH CHILDREN

### Differences between groups

#### LIBRARY USE

- Households with children (62%) higher than households without (44%) = 18 percentage points

#### IMPORTANCE PERSONALLY

- Households with children (50%) higher than households without (40%) = -10 percentage points

### Differences over time

- None

## 4) AGE

### Differences between groups

#### LIBRARY USE

- 15-24 year olds (62%) higher than over 55s (41%)  
= 21 percentage points
- 25-34 year olds (55%) higher than over 55s (41%)  
= 14 percentage points
- 35-54 year olds (49%) higher than over 55s (41%)  
= 8 percentage points

#### FREQUENCY OF USE

- 15-24 year olds (53%) higher than 25-34 year olds (38%)  
= 15 percentage points
- 35-54 year olds (52%) higher than 25-34 year olds (38%)  
= 14 percentage points
- Over 55s (59%) higher than 25-34 year olds (38%)  
= 21 percentage points

#### IMPORTANCE TO THE COMMUNITY

- 15-24 year olds (62%) lower than 24-34 year olds (79%)  
= -17 percentage points
- 15-24 year olds (62%) lower than 35-54 year olds (81%)  
= -19 percentage points
- 15-24 year olds (62%) lower than over 55s (85%)  
= -23 percentage points

#### IMPORTANCE PERSONALLY

- 25-34 year olds (46%) higher than 15-24 year olds (34%)  
= -12 percentage points

### Differences over time

#### FREQUENCY OF USE

- Decline among 25-34 year olds (56% 2011, 38% 2016)  
= -18 percentage points



## 5) WORKING STATUS

### Differences between groups

#### LIBRARY USE

- Part-time employees (61%) higher than full-time employees (43%) = 18 percentage points
- Part-time employees (61%) higher than retirees (47%) = 14 percentage points
- Not working higher (58%) than full-time employees (43%) = 15 percentage points
- Not working higher (58%) than retirees (47%) = 11 percentage points

#### FREQUENCY OF USE

- Full-time employees lower (38%) than part-time employees (54%) = -16 percentage points
- Full-time employees lower (38%) than not working (59%) = -21 percentage points
- Full-time employees lower (38%) than retirees (54%) = 16 percentage points

#### IMPORTANCE TO COMMUNITY

- Retirees (88%) higher than full-time employees (78%) = 10 percentage points
- Retirees (88%) higher than those not working (74%) = 14 percentage points

#### IMPORTANCE TO COMMUNITY

- Full-time employees (37%) lower than part-time employees (51%) = -14 percentage points
- Full-time employees (37%) lower than not working (47%) = -10 percentage points
- Full-time employees (37%) lower than retirees (49%) = -12 percentage points

### Differences over time

#### FREQUENCY OF USE

- Decline among full-time employees (53% 2011, 38% 2016) = -15 percentage points

## 6) SOCIO-ECONOMIC GROUP<sup>10</sup>

### Differences between groups

#### LIBRARY USE

- ABC1 (55%) higher than C2DE (46%) = 9 percentage points
- C1 (57%) higher than C2 (46%) = 11 percentage points
- C1 (57%) higher than DE (48%) = 9 percentage points
- C1 (57%) higher than F (38%) = 19 percentage points

#### IMPORTANCE TO COMMUNITY

- ABC1 (82%) higher than C2DEF (77%) = 5 percentage points
- AB (84%) higher than C2 (73%) = 11 percentage points
- AB (84%) higher than F (65%) = 19 percentage points
- C1 (81%) higher than C2 (73%) = 8 percentage points
- C1 (81%) higher than F (65%) = 16 percentage points
- DE (82%) higher than C2 (73%) = 9 percentage points
- DE (82%) higher than F (65%) = 17 percentage points

#### IMPORTANCE PERSONALLY

- C1 (46%) higher than F (30%) = 16 percentage points
- DE (48%) higher than AB (38%) = 10 percentage points
- DE (48%) higher than F (30%) = 18 percentage points

### Differences over time

#### FREQUENCY OF USE

- Decline among ABC1 (55% 2011, 48% 2016) = -7 percentage points
- Decline among C2DE (60% 2011, 50% 2016) = -10 percentage points
- Decline among C1C2 (55% 2011, 45% 2016) = -10 percentage points
- Decline among F (64% 2011, 35% 2016) = 29 percentage points

#### IMPORTANCE TO COMMUNITY

- Increase among DE (75% 2011, 82% 2016) = 7 percentage points
- Decline among F (81% 2011, 65% 2016) = -16 percentage points

#### IMPORTANCE PERSONALLY

- Decline among AB (50% 2011, 38% 2016) = -12 percentage points

## 7) READERSHIP

### Differences between groups

#### LIBRARY USE

- Prolific readers (65%) higher than other readers (37%) = 28 percentage points

#### FREQUENCY OF USE

- Prolific readers (39%) higher than other readers (11%) = 28 percentage points

### Differences over time

- None

<sup>10</sup> Tests carried out for: ABC1 / C2DEF; AB / C1C2 / DEF; AB/C1/C2/ DE / F



A series of horizontal dotted lines spanning the width of the page, intended for handwritten notes or answers.

The Carnegie UK Trust works to improve the lives of people throughout the UK and Ireland, by changing minds through influencing policy, and by changing lives through innovative practice and partnership work. The Carnegie UK Trust was established by Scots-American philanthropist Andrew Carnegie in 1913.

**Andrew Carnegie House**  
**Pittencrieff Street**  
**Dunfermline**  
**KY12 8AW**

**Tel: +44 (0)1383 721445**  
**Fax: +44 (0)1383 749799**  
**Email: [info@carnegieuk.org](mailto:info@carnegieuk.org)**  
**[www.carnegieuktrust.org.uk](http://www.carnegieuktrust.org.uk)**

This report was written by Dr Jenny Peachey  
April 2017



CHANGING MINDS • CHANGING LIVES

Carnegie United Kingdom Trust  
Scottish charity SC 012799 operating in the UK and Ireland  
Incorporated by Royal Charter 1917

ISBN 978-1909447622



9 781909 447622